

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: STORM EL

Campus #: 015907169

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: RECOGNIZED

Total Enroll

Grade S

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing												
Grade 3 (English)												
Reading	2000	87.9%	76.7%	83.2%	86.2%	-	86.2%	-	-	-	92.9%	80.0%
	1999	88.0%	73.5%	81.8%	53.7%	*	51.3%	-	*	-	63.2%	45.5%
Math	2000	80.6%	69.4%	81.6%	86.2%	-	86.2%	-	-	-	100.0%	73.3%
	1999	83.1%	69.1%	77.2%	53.5%	*	51.2%	-	*	-	60.0%	47.8%
All Tests	2000	77.1%	63.3%	71.6%	83.3%	-	83.3%	-	-	-	92.9%	75.0%
	1999	78.9%	61.6%	70.8%	46.5%	*	43.9%	-	*	-	55.0%	39.1%
TAAS % Passing												
Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	72.7%	87.5%	-	87.5%	-	-	-	84.2%	92.3%
	1999	74.2%	68.6%	72.7%	64.3%	-	64.3%	-	-	-	66.7%	61.5%
Math	2000	75.1%	78.5%	80.9%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
	1999	74.9%	72.0%	77.7%	74.1%	-	74.1%	-	-	-	73.3%	75.0%
All Tests	2000	66.3%	68.9%	70.1%	87.9%	-	87.9%	-	-	-	84.2%	92.9%
	1999	65.4%	60.7%	64.4%	57.1%	-	57.1%	-	-	-	60.0%	53.8%
TAAS % Passing												
Grade 4 (English)												
Reading	2000	89.9%	81.3%	87.3%	84.8%	*	83.3%	*	*	-	100.0%	77.3%
	1999	88.8%	74.8%	84.2%	74.5%	-	73.9%	-	*	-	66.7%	82.6%
Writing	2000	90.3%	84.3%	88.8%	93.9%	*	93.3%	*	*	-	100.0%	90.9%
	1999	88.4%	79.0%	86.6%	78.7%	-	78.3%	-	*	-	68.0%	90.9%

Math	2000	87.1%	78.4%	85.2%	67.6%	*	67.6%	*	*	–	75.0%	64.0%
	1999	87.6%	74.9%	87.1%	70.8%	–	70.2%	–	*	–	68.0%	73.9%
All Tests	2000	80.3%	68.4%	76.1%	64.9%	*	64.7%	*	*	–	75.0%	60.0%
	1999	78.4%	61.9%	75.0%	58.3%	–	57.4%	–	*	–	48.0%	69.6%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	44.4%	100.0%	–	100.0%	–	–	–	100.0%	100.0%
	1999	46.1%	42.0%	33.3%	28.6%	–	28.6%	–	–	–	*	40.0%
Writing	2000	73.8%	68.5%	71.4%	100.0%	–	100.0%	–	–	–	100.0%	100.0%
	1999	67.8%	60.1%	62.2%	71.4%	–	71.4%	–	–	–	*	80.0%
Math	2000	77.0%	70.5%	71.6%	100.0%	–	100.0%	–	–	–	100.0%	100.0%
	1999	72.7%	69.9%	75.0%	71.4%	–	71.4%	–	–	–	*	80.0%
All Tests	2000	52.2%	46.5%	33.3%	100.0%	–	100.0%	–	–	–	100.0%	100.0%
	1999	40.9%	33.5%	24.1%	28.6%	–	28.6%	–	–	–	*	40.0%

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	85.4%	87.2%	–	86.5%	–	*	–	84.2%	90.0%
	1999	86.4%	73.5%	75.0%	47.2%	–	47.2%	–	–	–	62.5%	35.0%
Math	2000	92.1%	84.7%	93.8%	82.9%	–	84.6%	–	*	–	85.7%	80.0%
	1999	90.1%	81.1%	90.0%	81.1%	–	81.1%	–	–	–	88.2%	75.0%
All Tests	2000	85.0%	72.2%	83.6%	78.0%	–	79.5%	–	*	–	76.2%	80.0%
	1999	82.5%	68.2%	73.9%	45.9%	–	45.9%	–	–	–	64.7%	30.0%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	50.0%	75.0%	–	75.0%	–	–	–	*	71.4%
	1999	33.5%	24.8%	25.0%	*	–	*	–	–	–	*	–
Math	2000	76.8%	70.5%	100.0%	77.8%	–	77.8%	–	–	–	*	71.4%
	1999	65.1%	61.1%	52.5%	*	–	*	–	–	–	*	–
All Tests	2000	50.3%	46.5%	50.0%	77.8%	–	77.8%	–	–	–	*	71.4%
	1999	31.7%	23.3%	25.0%	*	–	*	–	–	–	*	–

**Progress of Prior Year TAAS Failers
Average TLI Growth**

Sum of 4-8 & 10

Reading	2000	9.32	7.97	9.40	13.96	-	13.96	-	-	-	15.60	12.79
	1999	8.51	6.68	8.80	2.13	-	2.13	-	-	-	-1.50	6.09
Math	2000	8.82	7.60	11.30	9.54	-	9.54	-	-	-	17.00	5.81
	1999	7.90	7.39	13.40	6.65	-	6.65	-	-	-	7.67	6.00

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	81.2%	87.4%	*	87.0%	*	*	-	90.4%	84.9%
	1999	86.3%	72.8%	77.3%	58.8%	*	58.0%	-	*	-	62.3%	55.4%
Writing	2000	88.2%	80.9%	87.7%	96.0%	*	95.7%	*	*	-	100.0%	93.5%
	1999	87.9%	79.4%	83.3%	77.8%	-	77.4%	-	*	-	66.7%	88.9%
Math	2000	87.4%	76.8%	85.5%	85.0%	*	85.8%	*	*	-	92.2%	78.9%
	1999	85.6%	72.3%	82.9%	69.3%	*	68.8%	-	*	-	71.3%	67.5%
All Tests	2000	79.9%	65.6%	74.2%	80.4%	*	81.0%	*	*	-	84.4%	76.9%
	1999	78.1%	61.3%	69.9%	50.6%	*	49.7%	-	*	-	53.8%	47.6%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.6%	91.3%	80.0%	91.3%	*	*	-	85.7%	9
Accountability Subset	85.5%	81.4%	82.2%	81.2%	20.0%	83.2%	*	*	-	78.6%	8
Mobile Subset	4.6%	4.5%	5.6%	10.1%	60.0%	8.2%	*	*	-	7.1%	1

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%
Not Tested	9.8%	14.1%	11.4%	8.7%	20.0%	8.7%	*	*	-	14.3%
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%
ARD Exempt	7.1%	11.7%	8.8%	7.2%	20.0%	7.1%	*	*	-	11.2%
LEP Exempt	1.3%	0.8%	1.0%	0.5%	0.0%	0.5%	*	*	-	1.0%
Other	0.8%	0.8%	0.6%	1.0%	0.0%	1.0%	*	*	-	2.0%
Total Answer Documents	2,109,405	29,645	233	207	5	196	2	3	0	98

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	86.2%	88.9%	*	88.7%	*	*	-	85.4%	9
Accountability Subset	84.7%	81.7%	80.5%	82.8%	*	83.0%	*	*	-	77.7%	8
Mobile Subset	4.7%	4.8%	5.4%	6.1%	*	5.7%	*	*	-	7.8%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	
Not Tested	10.6%	13.4%	13.9%	11.1%	*	11.3%	*	*	-	14.6%	
Absent	0.7%	0.8%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	
ARD Exempt	6.9%	11.2%	8.4%	11.1%	*	11.3%	*	*	-	14.6%	
LEP Exempt	2.2%	0.7%	3.1%	0.0%	*	0.0%	*	*	-	0.0%	
Other	0.8%	0.8%	0.6%	0.0%	*	0.0%	*	*	-	0.0%	
Total Answer Documents	2,081,638	30,316	271	198	1	194	1	2	0	103	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.9%	96.0%	*	96.0%	*	*	-	96.0%	96.1%
1997-98	95.3%	94.2%	96.9%	95.5%	*	95.5%	*	*	-	95.5%	95.5%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: STORM EL

1999-2000 Campus Profile

Grac

Campus #: 015907169

School Ty

STUDENT INFORMATION

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		469	100.0%	20,884	57,565
Students By Grade:					
Early Childhood Education		7	1.5%	0.4%	0.2%
Pre-Kindergarten		34	7.2%	8.9%	3.8%
Kindergarten		75	16.0%	14.3%	8.1%
Grade 1		89	19.0%	16.1%	8.6%
Grade 2		67	14.3%	16.1%	8.2%
Grade 3		77	16.4%	14.7%	7.8%
Grade 4		62	13.2%	14.8%	7.8%
Grade 5		58	12.4%	13.0%	7.5%
Grade 6		0	0.0%	1.7%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		2	0.4%	0.2%	10.1%
Hispanic (a)		461	98.3%	98.5%	85.3%
White (a)		1	0.2%	1.0%	4.3%
Asian/Pac.Islander		0	0.0%	0.2%	0.2%
Native American		5	1.1%	0.2%	0.1%
Mobility (1998-99)(a)		157	34.1%	24.3%	33.7%
Economically Disadvantaged (a)		435	92.8%	92.3%	85.5%

Limited English Proficient (LEP) (a)	160	34.1%	45.6%	17.4%
Number of Students per Teacher	14.5	n/a	15.8	16.1
Students w/Disciplinary Placements (1998-99)	1	0.2%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	0.8%	1.2%	2.0%	14.3%	5.2%
Grade 1	11.8%	5.7%	6.2%	5.9%	28.6%	12.8%
Grade 2	5.8%	4.8%	4.2%	3.0%	8.3%	6.2%
Grade 3	9.9%	3.2%	2.5%	2.3%	0.0%	4.4%
Grade 4	1.8%	1.5%	1.2%	1.2%	0.0%	3.1%
Grade 5	0.0%	0.5%	0.3%	0.7%	0.0%	2.1%
Grade 6	-	0.4%	2.4%	1.5%	-	0.0%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	39.4	90.9%	77.3%	62.5%
Teachers	32.4	74.7%	65.7%	50.9%
Professional Support	6.0	13.8%	8.7%	8.7%
Campus Admin. (School Leader.)	1.0	2.3%	3.0%	2.2%
Educational Aides:	4.0	9.1%	22.7%	10.5%
Total Staff:	43.4	100.0%	2,017.0	7,036.2
Total Minority Staff:	33.4	77.0%	83.6%	71.0%
Teachers By Ethnicity and Sex:				
Females	28.4	87.7%	86.2%	75.9%
Males	4.0	12.3%	13.8%	24.1%
African American	2.0	6.2%	2.0%	14.3%

Hispanic	20.4	63.0%	78.8%	44.2%
White	9.0	27.7%	18.7%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.6%
Native American	1.0	3.1%	0.3%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	7.8%	1.8%
1-5 Years Experience	11.0	33.9%	24.3%	20.5%
6-10 Years Experience	5.0	15.4%	19.5%	14.6%
11-20 Years Experience	9.4	29.1%	26.8%	27.9%
Over 20 Years Experience	7.0	21.6%	21.6%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	12.3 yrs.	12.0 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	9.3 yrs.	9.9 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$27,831	\$32,299
1-5 Years Experience	\$33,339	\$30,715	\$33,864
6-10 Years Experience	\$37,367	\$35,158	\$37,747
11-20 Years Experience	\$45,841	\$42,653	\$46,101
Over 20 Years Experience	\$53,568	\$48,546	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$41,962	\$38,409	\$44,874
Professional Support	\$45,343	\$42,655	\$48,690
Campus Administration (School Leadership)	\$68,456	\$56,880	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	1.8	7.0
---	-----	-----	-----

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,415,237	100.0%	\$93,729,753	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,787,782	74.0%	\$66,396,468	70.8%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$35,575	1.5%	\$1,878,770	2.0%	\$4,036,960	1.4%	\$29
School Leadership	\$181,607	7.5%	\$6,176,288	6.6%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$410,273	17.0%	\$19,278,227	20.6%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$5,150	\$4,488	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,888	\$3,269	\$3,642	
School Leadership	\$387	\$296	\$352	
Other Campus Costs	\$875	\$923	\$902	

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	149	31.8%	41.7%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	14	3.0%	4.8%	5.9%
Special Education	61	13.0%	9.4%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	33.9%	42.9%	10.2%
Career & Technology Education	0.0	0.0%	0.2%	1.8%
Compensatory Education	1.0	3.1%	1.3%	1.3%
Gifted & Talented Education	5.0	15.4%	3.8%	6.9%
Regular Education	12.9	39.9%	42.8%	67.0%
Special Education	2.5	7.7%	8.8%	12.5%
Other	0.0	0.0%	0.2%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$567,323	31.7%	16.4%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,748	1.5%	8.4%	5.7%
Gifted & Talented Education	\$443	0.0%	1.0%	0.6%
Regular Education	\$1,002,856	56.1%	62.9%	64.8%
Special Education	\$190,412	10.7%	11.4%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	20.1	21.5
Grade 1	16.7	16.8	18.2
Grade 2	19.5	18.6	18.8
Grade 3	13.3	19.1	18.4
Grade 4	20.5	19.4	18.5
Grade 5	21.0	21.9	23.3
Grade 6	-	21.2	23.4
Mixed Grades	-	28.9	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	?	25.8

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

[Performance Reporting](#) | [TEA Home](#)